

# TYLIR MCKENZIE, PHC

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## EXPERTISE AND SPECIALIZATION

Psychology: General Psychology, Psychology of Gender, Social Psychology, Human Sexuality, Sexual Deviance, Sexual Abuse and PTSD

Sociology: Feminist Theory, Gender Studies, Trans\* Studies, Sociology of Gender and Intersectionality

Education: Online/Hybrid/Blended Learning, Feminist Pedagogy, Research and Scholarly Writing, Developmental Learning Theory, and the Scholarship of Teaching and Learning [SoTL]

## EDUCATION

### **Ph.C. in Feminist Studies**

**2011 - Current**

*University of Washington, Seattle, WA*

Dissertation Research – Teaching in the Crossroads: Psychology, Feminist Pedagogy and Online Education [Expected Defense: August 2018]

### **M.A. in Interdisciplinary Arts and Sciences: Psychology and Sociology**

**2009 - 2011**

*University of Washington, Tacoma, WA*

Thesis: “Academic Invisibility: A Critique of Daughter Victims of Maternal Incest Research”

Areas of Specialization: Female-perpetrated sexual violence, maternal incest, victimization and mental health, and disclosure of trauma

### **B.S. in Interdisciplinary Studies: Social Sciences**

**2008 - 2009**

*Central Washington University, Des Moines, WA*

Areas of Concentration: Psychology, sociology and criminal Justice

### **A.A. in Engineering (DTA-transfer degree)**

**2007 - 2008**

*Highline Community College, Des Moines, WA*

Areas of Concentration: Civil and structural engineering, mathematics, and psychology

## INDEPENDENT TEACHING EXPERIENCE

### **Temporary Full-time Lecturer**

*University of Washington Tacoma, Tacoma, WA*

#### Psychology

**2017-Current**

Human Sexuality [TPSYCH 202]

Psychology of Women [TPSYCH 400]

Sexual Identities [TPSYCH 349]

Sexual Deviance [TPSYCH 431]

**Non-Tenure Track Faculty: Part-time Lecturer***Central Washington University, Des Moines, WA***Psychology****2013-2017****Introduction to Psychology [PSY101]** Online**Psychology of Gender [PSY 438]** - Course has been taught face-to-face, online, hybrid and DE (Web-cast) to campus centers statewide**Behavioral Neuropsychology [PSY478]** Face-to-face (offered but did not teach)**Interdisciplinary Studies****2012-Current****Dangerous Women [IDS 323]** Online

Self-designed course taught 2-3 times per year since Fall 2012

- Course focuses on the sociological and psychology aspects of violent women, as well as societal responses to violent women
- Interdisciplinary course draws from psychology, sociology, visual communication and criminal justice disciplines.

**Pre-Doctoral Instructor***University of Washington, Seattle, WA***Gender, Women and Sexuality Studies****Men and Masculinities [GWSS 255] (expected)** face-to-face**Summer 2017****Philosophy of Feminism [GWSS 206]** face-to-face**Summer 2013****Instructor***University of Washington, Seattle, WA***The Graduate School – Preparing for Graduate Education [GRDSCH 200]****2013-2015**

Course taught every quarter including summers for three years. Face-to-face, hybrid and online instruction.

- Course focuses on helping undergraduate students explore, investigate and prepare for graduate education.
- Developed conceptual model which informed course content and information
- Taught 20 – 90 students in all formats (face-to-face, hybrid and online) per quarter
- Taught over 500 students from all different disciplinary and socio-economic backgrounds about the graduate school application process and helped them to develop a portfolio of materials
- Advised and mentored over 20 individual students during my time as instructor
- Developed own course survey and statistics to track success of course and student information which has been used from the graduate school to the Provost's office

**Part-time Lecturer***Shoreline Community College***Social Sciences: Gender, Violence and Society (Online) [GWS 285]****Aut 2015 & Spr 2016****Teaching Assistantships***University of Washington, Seattle, WA***Psychobiology of Women [PSYCH357/GWSS357]****Spring 2017****Intro to Gender, Women and Sexuality Studies [GWSS 200]****Win 2017, Aut 2016****Men and Masculinities [GWSS 255]****Win 2011 & 2013****Intro to Womens Studies [GWSS 200]****Aut 2011 & 2012**

## UNIVERSITY SERVICE

**iTech Fellows****March 2018*****University of Washington Tacoma, Tacoma, WA***

- Participated in the March 2018 iTech fellows workshop
- Completed the in-person iTech fellows training and post-workshop
- Designed course for QM certification by other iTech fellow and was approved to teach fully online and hybrid courses by iTech fellows

**Proposal Reviewer for the UW Teaching & Learning Symposium****Feb 2017*****University of Washington, Seattle, WA***

- Invited by the UW Center for Teaching and Learning to be a proposal reviewer for the symposium
- Read and reviewed proposals with recommendations for those accepted with revisions
- Worked in partnership with another reviewer to reach acceptance/denied agreement about proposals reviewed by both parties

**Presenter: Parents and Family Weekend****Apr 2016*****University of Washington, Seattle, WA***

- Invited by First-Year Programs to present information on the graduate schools newest course offering for undergraduate students to parents and family weekend at UW Seattle
- Presented information about “GRDSCH200: Preparing for Graduate Education” offering – that I was currently teaching – predominately to parents of current undergraduate students
- Answered questions about the course and graduate school at the University of Washington

**Co-Facilitator: CTL Learning Community “Taking Inclusive Teaching Online”****Summer 2014*****University of Washington, Seattle, WA***

- Co-facilitated a 6-week, tri-campus accessible CTL “Learning Community” with Dr. Calla Chancellor for a group other faculty and staff members interested in the subject matter, including individuals from CTL and UW-IT, as well as other grad students
- Prepared and distributed readings to community group prior to meeting
- Presented overview of weeks’ topic, introduced questions to the group and facilitated conversation between group members both solo and co-facilitated

**Mentor: Undergraduate Senior Project****2014 - 2015*****University of Washington, Seattle, WA***

- Mentor to UW undergraduate – senior – Kate Walford
- Provided weekly mentorship and guidance for Ms. Walford’s senior project – a self-designed focus group course hosted by the CHID department
- Provided mentorship for two quarters and was her advising mentor on her project presented at the undergraduate research symposium

**Learning Community Member:****“Engaging in the Scholarship of Teaching and Learning”****Sept 2013***University of Washington, Seattle, WA*

- Participated in UW Seattle’s Center for Teaching and Learning “Learning Community”; a space for educators and support staff to discuss relevant topics in Higher Ed SOTL theory
- Meet bi-weekly with group of UW tri-campus faculty, staff and graduate students to discuss SOTL theories and practices within our respective spaces and disciplines
- Presented/facilitated discussion with group members regarding teaching practices and challenges within the online classroom

**TA/RA Conference Facilitator****Sept 2013***University of Washington, Seattle, WA*

- Facilitated three workshops for incoming and returning graduate TA/RA appointees
- Each workshop was approximately 1 hour in length and had between 15 – 25 attendees
- Attendees were both required and self-selected to take different workshops over the three days of the conference
- Facilitated workshops were: Dealing with Difficult Classroom Situations (twice) and Including All Students: Teaching in the Diverse Classroom

**Graduate School Consultant****May 2013***University of Washington, Seattle, WA*

- Invited by Deans of the Graduate School to participate in program development of online course for graduate education
- Attended meetings and provided insight and guidance based on my experience being an online instructor for Central Washington University
- Invited after consultation to become new instructor for GRDSCH200: Preparing for Graduate Education Course

**Research Assistant for Dr. Rebecca Aanerud****Spring 2012***University of Washington, Seattle, WA*

- Assisted with researching new texts and media for GWSS course
- Redesigned course syllabus and reading list for GWSS 200

**GWSS Department Graduate Committee****2011 - 2012***University of Washington, Seattle, WA*

- Attended monthly departmental admissions committee meetings
- Participated in discussions regarding graduate curriculum and development
- Discussed concerns of departments graduate students
- Reviewed and scored 25 (out of 82) applications for graduate admissions into the program entering Fall 2012
- Discussed and helped select graduate students who were offered admissions to the department Fall 2012

**CONFERENCES AND PUBLICATIONS***“Beyond Rote: Engaging Students in Intro [Psychology] Classes”*

Session Presentation at the Teachers of Introductory Psychology [TIP] NW Conference, Des Moines, WA

**2017**

- “Not just Copy and Paste: Online Teaching and Pedagogic Practices”*  
Scholar’s Studio: Transgress Research @the Commons, UW Seattle, Seattle, WA **2016**
- “Graduate Student Prep – GRDSCH200”* Leading the Change in Public Higher Education  
A Provost Series on Trends and Issues, UW Provost’s Office Repost **2016**
- “Virtu(real) Disclosure: Online Teaching and the Dynamics of Student Self-Disclosure in the Classroom”*  
Session Presentation at the HASTAC 2015 Conference, East Lansing, MI **2015**
- “Instructor Disclosure: The Politics and Pedagogies of our Identities”*  
Panel presentation at the National Women’s Studies Association  
Conference, Cincinnati, OH **2013**
- “Language and Trans\*sexual) Politics”*  
Moderator at the National Women’s Studies Association  
Conference, Cincinnati, OH **2013**
- “Academic Invisibility: A Critique of Victims of Maternal Incest Research”*  
Thesis, Masters of Interdisciplinary Arts & Sciences, University of  
Washington, Tacoma, WA **2011**

## INVITED LECTURES

- University of Washington, Seattle, WA*  
**Gender Women and Sexuality Studies [GWSS 200] for Dr. Regina Lee** Jan 2017  
**Gender Women and Sexuality Studies [GWSS 200] for Dr. Amanda Swarr** Oct 2016  
**Anti-Violence Activism [TIAS 305: Seminar in Interdisciplinary Arts & Sciences]**  
**For Dr. Carolyn West**  
**Men and Masculinities [GWSS 255] for Dr. Calla Chancellor** Mar 2013  
**Men and Masculinities [GWSS 255] for Dr. David Allen** Feb 2012
- Central Washington University, Des Moines, WA*  
**Research Techniques for Olivia Ripka** June 2009  
**Sociology of Gender [SOC 356] for Jennifer Maclin** Oct 2009
- Highline Community College, Des Moines, WA*  
**Research Writing [ENG 205] for Angi Caster** Nov 2014 & Apr 2012  
**College Composition [ENG 101] for Angi Caster** Apr 2012

## PRESENTATIONS ON SEX, GENDER AND SEXUALITY

- North Seattle College, Seattle, WA*  
**Transgender Panel Presentation** May 2016  
**Transgender Presentation for Integrated Studies Course** Jan 2016  
**Transgender Panel Presentation** Oct 2015
- University of Washington, Tacoma, WA*  
**Sexual Deviance [TPSYCH 431] for Dr. Carolyn West** 2010 - 2016  
**Human Sexuality [TPSYCH 202] for Dr. Carolyn West** 2010 - 2016

*Pierce College, Lakewood, WA*

<b>Introduction to Sociology [SOC 101] for Jennifer Maclin</b>	<b>2009 - 2016</b>
<b>Social Issues [SOC 201] for Jennifer Maclin</b>	<b>2010 - 2016</b>
<b>Gender Roles in Society [SOC 220] for Jennifer Maclin</b>	<b>Mar 2015</b>
<b>Marriage and the Home [SOC 211] for Jennifer Maclin</b>	<b>Oct 2009</b>

**RELATED EMPLOYMENT**

**Project Development Coordinator** **2015 - 2016**  
 THE GRADUATE SCHOOL - University of Washington, Seattle, WA

- Train-the-trainer: currently overseeing new instructor (graduate student TA) for GRDSCH200 Preparing for Graduate Education course. Mentoring the new instructor through course structure, planning, and assignments. Working with new instructor to make course “their own”
- Developed conceptual framework for graduate school preparation – Pathways – which focuses on helping students find their through line and assist them through the process of graduate school applications
- Developing teaching methodology to span across both University based face-to-face instruction to potentially stand-alone, student-driven online instruction. Focusing on helping URM, non-traditional and transfer students prepare for graduate education. Developing a stand-alone course book for graduate school preparation
- Part of U501 development team (online and statistics expert) – working to design a general, online graduate student orientation for all University of Washington incoming graduate students

**COMMUNITY SERVICE**

**Policy Consultant** **Jul 2012**  
*City of Renton, Renton, WA*

- Advised coordinator of human rights division for City of Renton on transgendered issues and policy concerns
- Helped develop language for new policy for transgendered individuals working within the City of Renton

**Volunteer Coordinator** **2008 - 2009**  
*Center for Sex Positive Culture, Seattle, WA*

- Managed and scheduled over 100 volunteers for a local community center which ran events 7 days a week for a private membership of over 2000 active member
- Developed volunteer training manual and procedural handbook
- Recruited and trained new volunteers
- Advocated Center’s mission and oversaw that volunteers were all in pursuit of the same

**AWARDS**

Nominated for Husky 100 Inaugural Award	2016
Nominated for K Patricia Cross Future Leaders Award	2015
Pride Foundation Community Scholar, Washington Chapter, Seattle, WA	2013

National Science Foundation Scholar  
Presidential Scholarship, Fort Lewis College, Durango, CO

2007/2008  
1998

## MEMBERSHIPS

HASTAC

American Men's Studies Association (2014-2015)

National Women's Studies Association (2013-2014)